

www.pshsa.ca

## **GENERAL SCIENCE CLASSROOM CHECKLIST**



All items on checklist for Standard Classrooms apply with the following additions:

GENERAL:	YES	NO
Are chemical containers kept closed when not in immediate use?		
Is local ventilation, such as a fume hood, used when transferring chemicals from one container to another?		
Are desk-top exhaust vents fully operational and clear of debris?		
Is the fume hood, if present, used for chemical transfer only, not storage		
If natural light is not available, is there emergency lighting in the lab and prep room?		
Are gas cylinders (full or empty) secured to prevent falling?		
Is the valve cap securely in place when storing or moving?		
Is there a hand truck available to move large tanks?		
Establish that there is no lubrication of cylinder valves or regulators.		
Is a separate signed container provided for broken glass in classrooms and prep rooms?		
Are specimens bagged for disposal? Preserved specimens are not biological hazards and can be bagged for disposal in the regular garbage.		
Are all cultured bacterial specimens autoclaved (disinfected) prior to disposal or washing?		
Are teacher workstations located outside the chemical storage area?		
Is there an accessible fire extinguisher wall-mounted in each classroom and prep-room (CO2 or dry chemical type)?		
Does the extinguisher have an inspection tag indicating the date of the monthly inspection?		
Is the natural gas emergency shutoff valve location clearly marked (where classroom has gas supply)?		
Is there clear access to gas shut-off valves?		
Are eyewash stations available and operational? Location should be clearly marked using standard signs and regular testing should be in place.		
Is personal protective equipment available and used, e.g. goggles or face shields, aprons, and gloves?		





## www.pshsa.ca

NO

VEC

<b>CHEMICALS:</b> Are WHMIS workplace labels on all decanted chemicals or where original labels are missing or	YES	NO П
illegible?		
Are ALL chemicals clearly labeled?		
Are material safety data sheets available for all hazardous chemicals?		
Do labels indicate the chemical name in plain language (not just chemical formulae) and concentration of solutions where applicable?		
Is there an up-to-date inventory of chemicals being stored?		
Is a chemical spill kit available?		
Are quantities of all chemicals kept as low as possible; are all chemicals present required for the program level?		
Are corrosive chemicals stored in a mechanically vented storage cabinet?		
Is mechanical venting checked regularly to ensure its continuing operation? A check can be made easily by holding a tissue near the exhaust grille on the cabinet.		
Are flammable chemicals stored in an approved storage cabinet?		
Are all waste chemicals stored for disposal by board disposal procedures?		

## SEPARATION OF ACIDS, BASES, OXIDIZING AGENTS, REDUCING AGENTS, WATER REACTIVE & STANDARD CHEMICALS

The following questions can be asked of the science teacher:

Are all chemicals grouped by anions	
Are powdered metals kept tightly closed and in small quantities only?	
Are acids:	 
Stored in a mechanically vented acid storage cabinet?	
Separated from flammables and combustibles?	
Separated, inorganic from organic acids and from flammable and combustible materials?	
Are bases separated from acids and metallic reactive chemicals?	
Are oxidizing agents:	
Separated from flammable and combustible materials?	
Separated from reducing agents?	
Are reducing agents separated from oxidizing agents?	
Are water reactive agents:	
Stored away from water sources?	
Are flammable liquids:	
Stored in flammable storage cabinets?	



